SHENIQUA JEFFREY, M.A.

Department of Psychology 226 Dealy Hall, Bronx, NY 10458 sjeffrey2@fordham.edu

EDUCATION

2024 (Expected)

Ph.D., Applied Developmental Psychology

Department of Psychology, Fordham University, Bronx, N.Y.

Advisor: Joshua Brown, Ph.D.

2020

M.A., Applied Developmental Psychology

Department of Psychology, Fordham University, Bronx, N.Y. Master's thesis: Direct and Moderated Effects of Teacher-Child Race/Ethnic Match and Children's Social-Emotional and Academic

Development"

Advisor: Joshua Brown, Ph.D.

2014

B.S., Human Development

College of Human Ecology, Cornell University, Ithaca, N.Y.

Minor: Design & Environmental Analysis

GRANTS & FELLOWSHIPS

2020

Summer 2020 Student Support Grant

2021 - 2022

Researchers Investigating Sociocultural Equity and Race (RISER) Pre-

Doctoral Fellow

RESEARCH & PROFESSIONAL EXPERIENCE

2020 – Present

Researcher Intern, Applied Research Practicum, American Institutes for Research (AIR), Virtual

Supervisors: Drs. Juliette Berg, David Osher, Lisa Yarnell

Responsibilities: Conduct secondary data analysis on a national dataset and provide substantive knowledge to inform educational research and policy. Contribute to ongoing projects via literature

searches and data analysis.

2018 – Present

Graduate Research Assistant, Dr. Joshua Brown's Lab, Department of Psychology, Fordham University, Bronx, NY

Responsibilities: Clean, prepare and analyze data from a multicohort school-randomized controlled trial evaluating the efficacy of a social-emotional learning (SEL) and literacy intervention in 60 NYC public elementary schools. Lead data coding team for videobased assessments of classroom interactions. Supervise undergraduate research team.

2014 - 2018

Research Assistant, Harlem Children's Zone, New York, NY

Responsibilities: Collaborated with program staff to make researchbased programming decisions for college-readiness pilot program. Produced summative and outcome evaluation reports communicating program results. Managed and cleaned longitudinal academic data using multiple databases. Collected and synthesized data via transcribing focus group notes and conducting program observations. Designed and implemented streamlined data collection instruments and datavalidation checklists.

2011 - 2014

Research Assistant, Bronfenbrenner Center for Translational Research, Cornell University, Ithaca, NY

Responsibilities: Supported research activities for programs aimed at preventing risky youth behavior and promoting positive youth outcomes. Conducted literature reviews on evidence-based programs and informed research design. Evaluated state programs to determine effectiveness and guide future facilitator training. Maintained and coded data related to daily administration and operations.

2013

Content Analysis Intern, *Girl Scout Research Institute, New York, NY*Responsibilities: Conducted qualitative research to understand how to promote child and adult program engagement nationwide.
Collaborated with research team to generate strategies and produce a best practices report. Consolidated and organized data to facilitate evaluation of a new Girl Scouts of the USA program. Thematically coded and analyzed 120 videos and transcriptions of individual and group interviews.

TEACHING EXPERIENCE

Spring 2019 – Present

Teaching Assistant, Concepts in Biology II (undergraduate) with Dr.

Debra Luckett

Responsibilities: Assist in lab facilitation and management, grading, and online transition.

Fall 2018 - Present

Teaching Assistant, Concepts in Biology I (undergraduate) with Dr. Dobra Luckett

Responsibilities: Assist in lab facilitation and management, grading, and online transition.

PUBLICATIONS AND PRESENTATIONS

Jeffrey, S.T., Yarnell, L. M., Osher, D., & Broer, M. (in preparation). Student-teacher racial match and its association with Black student achievement: A within-school achievement gap analysis. To be submitted to *American Educational Research Journal*.

Jeffrey, S. T., Brown, J. L., Lowenstein, A. E., & Downer, J. T. (in preparation). Direct and moderated effects of teacher-child race/ethnic match and children's social-emotional and academic development.

Jeffrey, S. T., Brown, J. L., Rucinski, C. L., Lowenstein, A. E., & Downer, J. T. (2020, March 19-21). "Direct and moderated effects of teacher-child race/ethnic match on children's social-emotional and academic development" [Poster Session]. Society for Research on Adolescence Conference, San Diego, CA. (Conference canceled)

Wilkerson, B., Holstrom, A., Viola, W., Mwaria, M., Marsh, A., Friedman, J., **Jeffrey, S. T.**, Jean-Louis, B. (2015). *Community Capacity Building: Building multi-level partnerships to improve data utilization*. [Presenter]. Paper presentation at the annual meeting of the American Evaluation Association, Chicago, IL.

PROFESSIONAL AFFILIATIONS & SERVICE

2021 – Present	Graduate Student Scholar, University-Based Child and Family Policy
	Consortium Steering Committee
2020 – Present	Graduate Student Representative, Social Emotional Learning Special
	Interest Group, American Educational Research Association
2020	Reviewer for Conference, Society for Research in Child Development
2019 – Present	Member, Society for Research in Child Development
2019 – Present	Member, Society for Research in Child Development Black Caucus
2019 – Present	Member, Society for Research on Adolescence
2019	Ad-Hoc Reviewer, Educational Researcher
2015 - 2018	Member, American Evaluation Association

TECHNICAL SKILLS

Proficient in R, SPSS, HLM 7.02, Excel for data collection, cleaning, and analysis Proficient in Google Drive for data collection and management Experience in STATA, NVivo, Dedoose