

HDFS-3520 - Legal Aspects of Family Life – Family Law–Fall-2016

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One would be in less danger from the wiles of the stranger
If one's own kin and kith were more fun to be with.

Family Court by Ogden Nash

Course Description:

The purpose of this course is to provide the student with a general overview of the most important aspects of family law. Topics covered include the regulation of marriage, separation and divorce, alimony, child custody and support, adoption, parental authority and children's rights, abortion, and the impact of technology on families. Students will be expected to grasp the historical roots of family law as well as analyze the causes and effects of ongoing trends in this complex and dynamic field. The case method will be the primary method of instruction.

Required Readings:

Carol Sanger (2007). *Family Law Stories*. New York: The Foundation Press

Additional readings may be assigned in the form of class handouts, current news articles that I send to you via HuskyCT, or referrals to specific web sites.

Course Objectives:

There are three (3) major objectives of this course, all of which are presented below in the form of questions.

1. What are the major forces that are responsible for shaping American family law as we know it?
2. What are some of the most important court cases and legislative acts that have had a major impact on America's families?
3. From a legal perspective, and based on key lessons learned in this course, what does the future hold for America's families?

Course Requirements and Evaluations:

There will be 3 exams (including the final) with each worth 25%

The remaining 25% will be based on 5 quizzes (the lowest score can be dropped; no make-up quizzes) and class participation, including attendance and active engagement in the classroom.

Note: Any exam that is missed must be explained via proper documentation from appropriate authorities. Missed exams cannot be made up without proper documentation.

Also note: This course meets the Family Law and Public Policy content area for UConn's Certification in Family Life Education through the National Council on Family Relations. Course assignments and activities that include relevant material for this purpose include X Y Z as described in this syllabus.

Statement on the Climate for Teaching and Learning:

Boiled down, this statement can be summed up in two words: “mutual respect.” More specifically, both the student and the professor are responsible for doing their part in making this a successful class where positive learning occurs.

Note: A statement concerning cheating:

Cheating of any kind will not be tolerated in this course. Consequences of being caught may range from getting a failing grade on an exam or quiz, receiving an F for a final grade in the course, or being suspended or expelled from the university. Refer to the Student Code at <http://community.uconn.edu/the-student-code-preamble/> and focus on the section labeled “Academic Integrity in Undergraduate Education and Research” (Appendix A).

Regarding laptops and electronic devices in the classroom - Such devices are to be used for taking notes only, not for surfing the web, fooling around on Face Book, e-mailing or texting. The professor reserves the right to ban the use of laptops outright (either individually or the entire class) and/or deduct points from the class participation portion of the course grade.

Attention Students re Final Exam – From the Office of the Dean of Students –

Final exam week for the fall term is scheduled for December. Students are required to be available for their exam during the stated time. If you have a conflict with this time you must visit the Dean of Students (<http://dos.uconn.edu/>) to discuss the possibility of rescheduling this exam.

Please note that vacations, previously purchased tickets or reservations, graduations, social events, misreading the exam schedule and over-sleeping are not viable excuses for missing a final exam. If you think that your situation warrants permission to reschedule the exam, please contact the Dean of Students.

A Statement Re Students with Disabilities:

The Center for Students with Disabilities (CSD) at UConn provides accommodations and services for qualified students with disabilities. If you have a documented disability for which you wish to request academic accommodations and have not contacted the CSD, please do so as soon as possible. The CSD is located in Wilbur Cross, Room 204 and can be reached at (860) 486-2020 or at csd@uconn.edu.

Policy Against Discrimination, Harassment and Inappropriate Relationships

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors.

Sexual Assault Reporting Policy

To protect the campus community, all non-confidential University employees (including faculty) are required to report assaults they witness or are told about to the Office of Diversity & Equity at <http://ode.uconn.edu/>.

Course Schedule – Reading and Viewing Assignments

Week 1 – August 30th and Sept. 1st - Developing a Legal Framework

Introduction to the course that outlines the American judicial system and family courts and also explains how to read and brief a case.

Required Readings:

The U.S. Legal System: A Short Description

<http://corporate.findlaw.com/litigation-disputes/the-u-s-legal-system.html>

Structure of the Federal Court System - <http://www.ushistory.org/gov/9b.asp>

When SCOTUS issues decisions – Key Cases of 2016

<http://blogs.wsj.com/law/2015/12/30/am-roundup-key-supreme-court-decisions-coming-in-2016/>

Another Factor Said to Sway Judges to Rule for Women’s Rights: A Daughter

http://www.nytimes.com/2014/06/17/us/judges-with-daughters-more-often-rule-in-favor-of-womens-rights.html?_r=0

Recommended/Suggested Readings (see below)

Suggested web sites: Connecticut Courts: <http://www.jud.ct.gov/courts.htm>

The Federal Judiciary: <http://www2.maxwell.syr.edu/plegal/scales/court.html>

American Bar Assoc. <http://www.abanet.org/family/welcome.html>

Student Guide to Law Schools: <http://lawschool.about.com/>

Law Dictionary: <http://dictionary.law.com/> (use this to look up terms etc.)

Week 2 – Sept. 6th and 8th - Before Marriage – Cohabitation and Prenuptials

Required Readings:

Cases: *Marvin v. Marvin* (<http://kylewood.com/familylaw/marvin.htm>)

<http://law.jrank.org/pages/3293/Marvin-V-Marvin-Palimony-Suit-1979-Career-Claim-Fails.html>

Hewett v. Hewett (<http://kylewood.com/familylaw/hewitt.htm>)

Bary Bonds' Prenuptial Agreement

<http://www.legalmatch.com/law-library/article/barry-bonds-cases-effect-on-prenuptial-agreements-in-california.html>

In re Shanks: <http://writ.lp.findlaw.com/grossman/20090106.html>

Sample prenup: <http://www.prenuptialagreements.org/prenuptial-agreement-sample/>

Creating a pre-nup or post-nup in Connecticut

<http://www.srclawyers.com/aop/family-law/marital-agreements/>

Breaking off an engagement? Paste the link below into your browser for best results.

<https://gma.yahoo.com/ga-man-must-pay-50-000-breaking-engagement-003334233.html>

Week 3 – Sept. 13th and Sept. 15th – The Regulation of Marriage – I (Quiz 1)

Required Readings:

Sanger, pp. 1-49

Cases: *Loving v. Virginia* (in Sanger)

Stonewall Inn designated historical landmark - <http://m.nydailynews.com/new-york/stonewall-inn-offical-landmark-gay-rights-movement-article-1.2380701>

Baker v. Vermont

<http://law2.umkc.edu/faculty/projects/ftrials/conlaw/bakervvermont.html>

Goodridge v. Department of Public Health (in Sanger)

Connecticut Legalizes Same-Sex Marriage (*Kerrigan v. Dept. of Public Health*)

<http://www.nytimes.com/2008/10/11/nyregion/11marriage.html?hp>

What was the Defense of Marriage Act? <http://www.glaad.org/marriage/doma>

What was Proposition 8? – <http://www.glaad.org/marriage/prop8>

The U.S. Supreme Court Ruled on DOMA and Prop 8. Make sure you understand the outcome and the reasoning for the two cases below. .

Hollingsworth v. Perry (2013) -

http://www.bilerico.com/2013/06/the_hollingsworth_v_perry_decision_explained.php

United States v. Windsor (2013),
http://www.bilerico.com/2013/06/the_supreme_court_marriage_equality_decision_s_expl.php

Obergefell v. Hodges (2015) <https://www.law.cornell.edu/supct/cert/14-556>

SCOTUS Rules Same-Sex Marriage is Legal Nationwide –
http://www.nytimes.com/2015/06/27/us/supreme-court-same-sex-marriage.html?_r=0

Week 4 – Sept. 20th and Sept. 22nd – Regulation of Marriage – II (Quiz 2)

Required Readings:

Sanger, pp. 51-93

Cases: *Reynolds v. U.S.* (in Sanger)

Another View: Jonathan Turley’s “One Big Happy Polygamous Family.”
<http://www.nytimes.com/2011/07/21/opinion/21turley.html>

Should Polygamists Be Left Alone? A Response to Jonathan Turley
http://www.nytimes.com/2011/07/28/opinion/28polygamy.html?_r=0

Houston’s vote on gender identity and the referendum
<http://www.texastribune.org/2015/11/03/houston-anti-discrimination-ordinance-early-voting/>

Transgender Student in Illinois Has Right to Use Girls’ Locker Room
<http://www.cnn.com/2015/11/03/us/illinois-school-district-transgender-ruling/index.html>

Tempest in a Toilet – by Frank Bruni – NY Times
<http://www.nytimes.com/2016/04/24/opinion/sunday/tempest-in-a-toilet.html>

In re Estate of Vargas -
<http://www.lawlink.com/research/caselevel3/50797>

Zablocki v. Redhail <http://www.casebriefs.com/blog/law/family-law/family-law-keyed-to-weisberg/getting-married/zablocki-v-redhail/>

Moore v. East Cleveland (in Sanger)

Note: After reading Moore (above) continue to article on next page that concerns group living in Hartford.

In reading Moore (in Sanger), refer to this link that concerns a group living arrangement on Scarborough Ave. in Hartford. Your ruling?
<http://touch.courant.com/#section/-1/article/p2p-82121958/>

Week 5 – Sept. 27th & Sept. 29th - Procreation & Assisted Reproduction

Note: Exam #1 is scheduled for Thursday, Sept. 29th (Weeks 1 thru 4)

Required Readings:

Sanger, pp. 195-217 (refer to additional readings on next page).

Cases: *Davis v. Davis* (in Sanger) The Case of the Frozen Embryos

Celebs and Frozen Embryos -

<http://www.nbcnews.com/news/latino/nick-loeb-defends-suit-against-sofia-vergara-over-embryos-n350871>

Jhordan C v. Mary K (<http://kylewood.com/familylaw/jhordanc.htm>)

In the Matter of Baby M. (<http://kylewood.com/familylaw/babym.htm>)

In re Marriage of Buzzanca <http://www.casebriefs.com/blog/law/family-law/family-law-keyed-to-weisberg/adoption-and-alternatives-to-adoption/in-re-marriage-of-buzzanca/>

Surrogate Mom Refuses to Abort Baby with Severe Birth Defects -

<https://www.yahoo.com/news/surrogate-mom-gives-birth-baby-223347709.html>

The Debate about Surrogacy Contracts: <http://blog.zamaniassociates.com/the-debate-around-surrogacy-contracts/>

Does Sperm Donor Mean Dad? <http://www.nytimes.com/2014/05/04/fashion/Jason-Patric-Does-Sperm-Donor-Mean-Dad-parental-rights.html>

Sperm Donor Had Background of Crime and Mental Illness

<http://www.nytimes.com/2016/04/18/world/americas/sperm-donors-profile-hid-mental-illness-and-crime-lawsuits-say.html>

The Unregulated Sperm Industry -

<http://www.nytimes.com/2013/12/01/opinion/sunday/the-unregulated-sperm-industry.html>

Week 6 – Oct. 4th and Oct 6th -Abortion issues & the family

Required Readings:

Giswold v. Connecticut

http://www.pbs.org/wnet/supremecourt/rights/landmark_griswold.html

Who was Bill Baird? (also view 45 second video)

http://www.boston.com/news/local/massachusetts/2015/08/26/how-massachusetts-helped-win-you-the-right-birth-control-access/ZZrcjiXEPbYUMDUzsiLKSJ/story.html?s_campaign=Email:BComToday

Roe v. Wade - <http://www.lawnix.com/cases/roe-wade.html> and also read...

http://www.pbs.org/wnet/supremecourt/rights/landmark_roe.html

Justice Ginsburg says *Roe v. Wade* flawed -

http://www.abajournal.com/news/article/ginsburg_expands_on_her_disenchantment_with_roe_v_wade_legacy/?utm_source=maestro&utm_medium=email&utm_campaign=weekly_email

Note: From this point forward, when you come upon the title of **a case highlighted in red** you may have to copy and paste the link into your browser. I have learned that the Oyez Project's software may be incompatible with some browsers, including mine.

Webster v. Reproductive Health Services

<https://www.oyez.org/cases/1988/88-605>

Planned Parenthood of Southeastern Pennsylvania v. Casey

http://www.oyez.org/cases/1990-1999/1991/1991_91_744/

Stenberg v. Carhart - http://www.oyez.org/cases/1990-1999/1999/1999_99_830/

Gonzales v Carhart - http://www.oyez.org/cases/2000-2009/2006/2006_05_380/

View 60 minute video: <http://www.pbs.org/wgbh/pages/frontline/clinic/view/>

The Reproductive Rights Rollback of 2015 -

<http://www.nytimes.com/2015/12/20/opinion/sunday/the-reproductive-rights-rollback-of-2015.html?smid=nytcore-ipad-share&smprod=nytcore-ipad>

Anti-Abortion Laws Sweep the States: <http://www.csmonitor.com/USA/DC-Decoder/2013/0730/As-abortion-limits-sweep-US-even-purple-states-join-the-crackdown>

State Legislatures Put up Flurry of Roadblocks to Abortion

http://www.nytimes.com/2015/05/09/us/politics/state-legislatures-put-up-flurry-of-roadblocks-to-abortion.html?_r=0

Texas wants to name judges who allow teens to get abortions:

<http://www.motherjones.com/politics/2015/04/texas-bill-would-name-judges-who-give-minors-permission-have-abortions>

Whole Women's Health v. Hellerstedt (2016) -
<https://www.oyez.org/cases/2015/15-274>

SCOTUS Strikes Down Both Parts of Texas Abortion Law -
http://www.nytimes.com/2016/06/28/us/supreme-court-texas-abortion.html?_r=0

Week 7 – Oct. 11th and Oct. 13th - Adoption (Quiz 3)

Required Readings:

Sanger, pp. 113-139

Cases: *Mississippi Band of Choctaw Indians v. Holyfield* (in Sanger)

Lehr v. Robertson (<http://kylewood.com/familylaw/lehr.htm>)

Juman v. Louise Wise Services (a wrongful adoption case)
<http://query.nytimes.com/gst/fullpage.html?res=9C05E2DD103FF937A25750C0A96F958260&pagewanted=all>

“Secrets and Lies” – Video of *Juman* case – This video is optional due to a minimal fee that is required. However, it will “put a face on this case.”

<http://www.cbsnews.com/video/watch/?id=7380097n&tag=mncol;lst;1>

Week 8 – Oct. 18th and Oct. 20th Divorce

Readings:

Sanger, pp. 243-267

Case: *Twyman v. Twyman* (in Sanger)

Kramer.com v. Kramer.com (on divorce and computers)-
http://www.nytimes.com/2012/11/25/fashion/joint-custody-from-a-distance.html?nl=todaysheadlines&emc=edit_th_20121124&_r=0

Additional material re divorce will be provided via class lecture.

Week 9 – Oct. 25th and Oct. 27th - Divorce Settlements and Child Support

Required Readings:

Sanger, pp. 220-242 and 269-294

Cases: *McGuire v. McGuire* (in Sanger)

O'Brien v. O'Brien (in Sanger)

Note: We will cover *Wendt v. Wendt* case in class. See link below.

Lorna Jorgenson Wendt, 72, Defender of Rights of Corporate Wives
<http://www.nytimes.com/2016/02/06/business/lorna-jorgenson-wendt-72-defender-of-rights-of-corporate-ex-wives.html?partner=IFTTT>

Additional reading: Be sure to visit the website on “Connecticut Divorce Law”
<http://www.divorcesupport.com/divorce/Connecticut-Divorce-Laws-452.html>

Week 10 – Nov. 1st and Nov. 3rd - Parental Authority & Children’s Rights

Note: Exam #2 is scheduled for Thursday, November 3rd (covers weeks 5-9)

Required Readings

Cases:

Wisconsin v. Yoder http://www.oyez.org/cases/1970-1979/1971/1971_70_110/

Note: This is an Oyez source so you may have to insert site into your browser.

Santosky v. Kramer (<http://www.kylewood.com/familylaw/santosky.htm>)

Lassiter v. Social Services <http://www.lawnix.com/cases/lassiter-social-services.html>

The Strange Case of Justina Pelletier

<http://www.bostonglobe.com/metro/2013/12/15/justina/vnwzbbNdiodSD7WDTh6xZI/story.html>

The Outcome of the Pelletier Case: <http://boston.cbslocal.com/2014/06/18/justina-pelletier-released-into-custody-of-her-parents-in-connecticut/>

Connecticut Teen Loses Court Battle over Forced Chemo Treatment:

http://www.nytimes.com/2015/01/10/nyregion/connecticut-teenager-with-cancer-loses-court-fight-to-refuse-chemotherapy.html?_r=0

Week 11 – Nov. 8th and Nov. 10th - Child Custody and Visitation (Quiz 4)

Required Readings: Sanger (3 chapters – see below))

Cases: *Morgan v. Forteich* (in Sanger)

Troxel v. Granville (in Sanger)

Allison D. v. Virginia M. (in Sanger)

An update on Morgan v. Foretich – 20+ years later

<http://www.laweekly.com/2009-02-05/news/morgan-vs-foretich-twenty-years-later/3/>

Child custody and parenting plans .(you may have to paste link into browser).

<http://www.custodyexchange.com/connecticut/parenting-plan.php>

When Can a Child Call a Stepparent “Mom?”

http://www.abajournal.com/news/article/judge_settles_dispute_over_whether_a_child_can_call_a_stepparent_mom/?utm_source=maestro&utm_medium=email&utm_campaign=weekly_email (Note: You may have to paste this link into your browser).

Week 12 – Nov. 15th and Nov. 17th - Domestic Violence and Child Abuse

Required Readings:

Cases:

Tracey Thurman case and *Nancy Watson* case – (Focus on Thurman)

<http://www.homestudycrredit.com/courses/contentBO/trkBO06lo.html>

Violence Against Women Act and other legislation

<http://womenshealth.gov/violence-against-women/laws-on-violence-against-women/#a>

Castle Rock v. Gonzales (Note: You may have to paste this into your browser)

http://www.oyez.org/cases/2000-2009/2004/2004_04_278/

New Tool for Police to Prevent Domestic Violence:

<http://www.courant.com/breaking-news/hc-lethality-assessments-increase-0620-20150619-story.html> (Note: Perhaps this needs to be pasted into browser too).

The Joshua DeShaney case

http://www.oyez.org/cases/1980-1989/1988/1988_87_154/

Daniel Scruggs -

<http://www.cbsnews.com/stories/2003/10/28/60II/main580507.shtml>

Child Deaths in CT Raise Concerns about DCF:

<http://www.washingtontimes.com/news/2014/aug/2/dcf-practices-questioned-in-report-on-child-deaths/>

On Fetal Homicide - [http://www.nytimes.com/2015/04/13/opinion/the-error-of-fetal-homicide-](http://www.nytimes.com/2015/04/13/opinion/the-error-of-fetal-homicide-laws.html?emc=edit_th_20150413&nl=todaysheadlines&nlid=6139793)

[laws.html?emc=edit_th_20150413&nl=todaysheadlines&nlid=6139793](http://www.nytimes.com/2015/04/13/opinion/the-error-of-fetal-homicide-laws.html?emc=edit_th_20150413&nl=todaysheadlines&nlid=6139793)

The Case of Phoebe Prince -

<http://www.nytimes.com/2010/03/30/us/30bully.html?pagewanted=all>

Teens Sentenced in Phoebe Prince Case -

<http://newsfeed.time.com/2011/05/05/teens-who-admitted-to-bullying-phoebe-prince-sentenced/>

Massachusetts anti-bullying law and plan - <http://www.doe.mass.edu/bullying/#1>

Week 13 – Nov. 22nd and 24th – NO CLASS! Thanksgiving break. Enjoy! Stay safe!

Week 14 – Nov. 29th and Dec. 1st - End of Life Issues and the Family (Quiz 5)

Cases: *Cruzan v. Director, Missouri Department of Health*

<http://www.casebriefs.com/blog/law/constitutional-law/constitutional-law-keyed-to-stone/IMPLIED-FUNDAMENTAL-RIGHTS/cruzan-v-director-missouri-department-of-health-2/>

McConnell v. Beverly Enterprises <http://www2.dickinson.edu/endoflife/LawCT.html>

Washington et al. v. Glucksberg et al.

http://www.oyez.org/cases/1990-1999/1996/1996_96_110

Vacco v. Quill http://www.oyez.org/cases/1990-1999/1996/1996_95_1858/

Terri Schiavo case - <http://www.religioustolerance.org/schiavo6.htm>

The Case of Jahi McMath <http://www.csmonitor.com/USA/Justice/2013/1224/Jahi-McMath-where-the-law-stands-when-hospitals-and-families-disagree>

The Last Will and Testament of Brittany Maynard -

<http://abcnews.go.com/Health/video/brittany-maynards-family-releases-video-in-support-of-right-to-die-legislation-29904437>

Facing Early Death, on Their Terms: Teenagers Get a Voice on Their Final Days (video included) <http://well.blogs.nytimes.com/2015/03/28/teen-advance-directive-end-of-life-care/>

New Mexico Judge Affirms Right to Die:

<http://www.nytimes.com/2014/01/14/us/new-mexico-judge-affirms-right-to-aid-in-dying.html?src=recg>

The Last Day: An Alzheimer's Patient's Desire to Die on her Own Terms - <http://www.nytimes.com/2015/05/17/magazine/the-last-day-of-her-life.html>

From Quinlin to Cruzan to Schiavo: What have we learned? (“Prognosis for Changes in End of Life Care”)

<http://content.healthaffairs.org/content/24/4/972.full>

State by State Guide to Death with Dignity/Physician Assisted Suicide

<http://euthanasia.procon.org/view.resource.php?resourceID=000132>

California Becomes Fifth State to Pass Right to Die Legislation

<http://lawstreetmedia.com/news/california-becomes-fifth-state-pass-right-to-die-legislation/>

Week 15 – Dec. 6th and 8th - Legal Careers – With or Without a Law Degree

We will finish off the course by exploring career possibilities in the legal field, with or without a law degree. Refer to the readings below. Meanwhile, visit the HDFFS site on Career Paths and explore your interests:

<http://familystudies.uconn.edu/careerpaths/>

Is law school for you? Visit the site below for general background information.

<http://www.abanet.org/legaled/prelaw/prep.html>

Law School Rankings by Specialty – Refer to the list under “Family Law”

<http://lawstreetmedia.com/schools/law-school-specialty-ratings-2015/>

What about a legal career without a law degree? Visit each site below for more info.

<http://legalcareers.about.com/od/careerprofiles/tp/8-Legal-Careers-.htm?p=1>

Forensic Social Work: http://nofsw.org/?page_id=10

Careers in Forensic Social Work - <http://career-advice.monster.com/job-search/company-industry-research/forensic-social-work-careers/article.aspx>

“A Guide to Careers in Child and Family Policy” - <http://eric.ed.gov/?id=ED402009> (dated)

Note: Your final exam, scheduled for the week of Dec. 12th will cover Weeks 11- 15.

*******End of Course *******

Note: The Final Exam for this course will be scheduled for the week of May 2nd – 7th.

Attention Students re Final Exam – From the Office of the Dean of Students –

Final exam week for spring 2015 begins on May 4th. Students are required to be available for their exam during the stated time. If you have a conflict with this time you must visit the Dean of Students (<http://dos.uconn.edu/>) to discuss the possibility of rescheduling this exam.

Please note that vacations, previously purchased tickets or reservations, graduations, social events, misreading the exam schedule and over-sleeping are not viable excuses for missing a final exam. If you think that your situation warrants permission to reschedule the exam, please contact the Dean of Students.

Resources:

1. Child and Family Policy Consortium:
www.childpolicyuniversityconsortium.com
2. Family Policy and Law from an International Perspective:
<http://www.childpolicyintl.org>
3. *Exploring Family Law* <http://family.findlaw.com/>
4. The Law School Admission Council (<http://www.LSAC.org>)
5. Prep for Skype Interview for law school -
http://blogs.findlaw.com/greedy_associates/2012/10/5-ways-to-prep-for-your-harvard-skype-interview.html?DCMP=NWL-pro_top
6. A "Guide to Family Law Programs" - Available in HDFS Advisory Center
7. Quinnipiac University School of Law <http://law.quinnipiac.edu/>
8. UConn Law School <http://www.law.uconn.edu/>
9. Yale Law School <http://www.law.yale.edu/outside/html/home>
- 8, A Guide to Legal Careers:
<http://legalcareers.about.com/od/educationandtraining/a/prelawreading.htm>
- 9..American Bar Association: *Preparing for Law School*
<http://www.abanet.org/legaled/prelaw/prep.html>
10. The Top 100 Law Schools <http://www.lawschool100.com/>
11. Law School Financial Aid Rankings
http://taxprof.typepad.com/taxprof_blog/2008/10/show-me-the-mon.html
12. The "Best Value Law Schools"
http://www.abajournal.com/weekly/article/magazine_names_best_value_law_schools
13. The Top Legal Movies - A List of 10+ "Great Legal Movies"
<http://faculty.law.lsu.edu/ccorcoc/lawctr/TOPTENMOVIES.htm>

Note: Also look at the 12 best courtroom dramas (see site below)
http://www.abajournal.com/gallery/12_greatest_legal_pl

14. The 25 Greatest Fictional Lawyers (who are not Atticus Finch)
http://www.abajournal.com/magazine/article/the_25_greatest_fictional_lawyers_who_are_not_atticus_finch

15. Legal Cartoons
http://www.pioneertelephonecoop.com/~mchumor/law_family_cartoons.html

16. *New Yorker* Cartoons on the family
<http://www.cartoonbank.com/shop-by-subject/family-life/icat/402/>

17. Young Lawyers Turn to Public Service (*New York Times* article)
http://www.nytimes.com/2010/08/20/us/20defer.html?_r=1&th&emc=th

18. Cutting Edge Law – A New Paradigm for lawyers
<http://www.cuttingedgelaw.com/node>

19. Collaborative Law – Stu Webb (short video)
<http://www.cuttingedgelaw.com/video/video-stu-webb-godfather-collaborative-law>

20. Humanizing Legal Education (video): <http://www.cuttingedgelaw.com/video/video-series-dean-daisy-floyd-pioneer-humanizing-legal-education>

21. Dogs in the courtroom. A dog named Rosie helps a young girl testify at a rape trial.
<http://www.nytimes.com/2011/08/09/nyregion/dog-helps-rape-victim-15-testify.html>

22. Five Things to Know About Living Like a U.S. Supreme Court Justice
http://blogs.findlaw.com/supreme_court/2011/08/five-things-to-know-about-living-like-a-supreme-court-justice.html?DCMP=NWL-pro_top

Instructor's Bio

Steven K. Wisensale is a professor of public policy in the Department of Human Development and Family Studies at the University of Connecticut. His primary teaching responsibilities and research interests are in family policy and aging issues. He has received three university-wide teaching awards and one departmental reward. He also holds a research award from the Northeastern Gerontological Society.

Wisensale is the author of more than 75 journal articles, book chapters, and policy briefs and has published three books, including *Family Leave Policy: The Political Economy of Work and Family in America*. He has received two Fulbright Fellowships – one in Germany, the other in the Czech Republic – and is a former Research Fellow of the Gerontological Society of America. In 1999-2000 he was a consultant to the United Nations on world population aging. Over the years, he has served on seven state task

forces in Connecticut that addressed various social issues and made recommendations to key policymakers.

Professor Wisensale is a Senior Scholar at the Council on Contemporary Families and is a Fellow of the National Council on Family Relations. He also served as a member of the Public Policy Committee of the Gerontological Society of America. He has published opinion pieces in the *Baltimore Sun*, *Hartford Courant*, and *The Atlantic Journal Constitution*, and has been interviewed by the *New York Times*, *Wall Street Journal*, *Los Angeles Times*, *Washington Post*, *The Atlantic*, *Boston Globe*, National Public Radio, MSNBC television, and various other media outlets. He received his Ph.D. in Social Welfare Policy from the Heller School at Brandeis University where he focused on aging and long-term care policy.

In his “other life,” Wisensale recently coached baseball at the middle school and high school levels and also served as a scout/consultant for the Danbury Westerners of the New England Collegiate Baseball League. Since 2012 he has taught a baseball course at UConn: “Baseball and Society: Politics, Economics, Race and Gender.” He is a member of the Society of American Baseball Research, the National Baseball Hall of Fame, the Negro Leagues Baseball Museum and he has published two articles on the politics of Jackie Robinson and the integration of major league baseball. He resides in Essex, Connecticut with his wife Nan and their two dogs, Rainbow and Song – both of whom can run down deep fly balls with the best of them without pulling a hamstring.